



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Saraswati Dental College and Hospital
• Name of the Head of the institution	Prof. (Dr.) K. N. Dubey
• Designation	Principal and Chairman IQAC
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9896444017
• Alternate phone No.	8189063699
• Mobile No. (Principal)	9896444017
• Registered e-mail ID (Principal)	kndubey@saraswaticolleges.com
• Alternate Email ID	contactsdc@saraswaticolleges.com
• Address	233, Tiwariganj, Ayodhya Marg, Lucknow
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226028
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the Affiliating University	Dr. R.M.L Avadh University, Ayodhya, Uttar Pradesh, India				
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Kunal Sah				
• Phone No.	9758970400				
• Alternate phone No.(IQAC)					
• Mobile No:	9758970400				
• IQAC e-mail ID	sdciqac@saraswaticolleges.com				
• Alternate e-mail address (IQAC)	kunalsah@saraswaticolleges.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sdcindia.ac.in/document/docsafe/202206071226614732.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdcindia.ac.in/document/docsafe/202301160127229254.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			09/03/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Participated in NIRF - 2022 Dental Category, Preparation and promulgation of annual Academic Calendar, IQAC Calendar and Calendar for days of National/International/Institutional Importance, Preparation and Submission of Institutional AQAR (2021-22), Facilitating the implementation of Inter-departmental, Value-added and add-on courses/Programs, Faculty Development Programs by External Resource Person(s). Planning for NABH accreditation at SHRC, Silver Jubilee Celebration (25 Years of excellence in academic, research and healthcare), Food ATM for needy</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Participation in NIRF 2022	Participated
Facilitating the implementation of Add-on Programs to impart knowledge within curriculum	Conducted (Basic Life Support • Tobacco Control and Cessation • Medical Emergency in Dental Clinic • Sleep Apnea • Forensic Odontology)
Facilitating the implementation of Value-added Programs to impart knowledge beyond the curriculum	Conducted (Evidence Based Dentistry Research Methodology Biostatistics Dental Jurisprudence and Ethics)
Facilitating the implementation of inter-disciplinary programs to impart knowledge within and beyond the curriculum	Conducted
Calendar for Celebration of various "Days of National/International/ Institutional Importance" to inculcate good moral and ethical values and spirit of nationalism	Prepared, disseminated and Implemented (https://sdcindia.ac.in/document/docsafe/202204070721223893.pdf , https://sdcindia.ac.in/document/docsafe/202212291210005519.pdf)
Preparation and promulgation of "Annual Academic Calendar"	Prepared, disseminated and Implemented (https://sdcindia.ac.in/document/docsafe/202301160127229254.pdf)
Annual taskings by IQAC for effective and optimum performance of leadership and management in institutional activities specified in the IQAC Calendar	Prepared, disseminated and Implemented (https://sdcindia.ac.in/document/docsafe/202204070750153502.pdf)
Facilitating the Department of Continuing Dental Education, various committees and departments to conduct capacity development programs, professional & skill development programs, faculty development programs and programs on moral & ethical values	Various programs were organized throughout the academic year 2021-22 Details and reports of various programs/events uploaded on Institutional website

Conduct of IQAC Meetings	Quarterly meetings conducted, MoM and Action Taken uploaded on Institutional website. (https://sdcindia.ac.in/document/docsafe/202302020116768610.pdf)
AQAR 2021-22 submission	Submitted
First International Conference on Dental Sleep Apnea	Organized (21st to 24th September, 2021)
SPICES and BLOOMS Taxonomy	Adopted by IEAC and implemented
AISHE 2020-21	Submitted on 4th April, 2022
NABH accreditation (SHRC)	Application form submitted to NABH on 27th July, 2022

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Management Committee	20/02/2023

14. Does the Institution have Management Information System?	Yes
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- If yes, give a brief description and a list of modules currently operational

Yes, the Institute has Management Information System (MIS) for Academic, Administrative and Patient Care. It comprises of software, hardware and accessories to process, store and generate information for decision making. Teaching, Learning & Evaluation • ERP system - www.sdcportal.com (Edufruit), for disseminating information regarding academic schedule, lectures, attendance etc. • Utilization of QR Codes in museums to enhance learning • Student attendance sharing with parents through digitalized mode. • Maintaining attendance record through biometric devices. • Developed and employed robust e-assessment system • LIS-SDC application and BarCoding system for library management. • Highly efficient and managed digital database, e content and resources. • Utilization of EBSCOhost, e-resources/content and MOOC platforms • Online platforms

e.g. Zoom, Google Meet, Google Class Rooms, Youtube, Video Streaming. Patient Care • 'e-SDC software' for management of dental patients and their records. • 'HIS-SHRC application' for management of hospital patients and their medical records. • 'Sar Sanjivani software' for management of drug distribution & accounting. • Teleconferencing and Telemedicine for patient care. Finance • Tally 9.3 (ERP-multi-user for all financial data) software for accounts/finance. • Acknowledgement of payment through digitalized mode. Miscellaneous Works • College web site: www.sdcindia.ac.in • SDC e-feedback system installed at reception for registering feedback by all the stakeholders. • Promotion of paperless work culture o Sending messages to the patients on their mobiles/Whatsapp. • Exchange of official information and orders on Whatsapp • Data transfer/sharing via SDC-LAN.

15.Multidisciplinary / interdisciplinary

The institute is conducting various multidisciplinary/interdisciplinary programs since 2016. Details of the same are mentioned in Criterion 1 (1.2.1)

16.Academic bank of credits (ABC):

Till date, the Institute has not received any guidelines from its regulatory authority/bodies (DCI and University) for inclusion in curriculum of dental institutes.

17.Skill development:

SDC&H is organizing various programs, CDE, workshops, webinars, conferences etc. since its inception for enhancing and developing skills of its staff, students and faculty. Details of the same are regularly updated on the Institutional website (<https://www.sdcindia.ac.in/>) and on Facebook page (<https://www.facebook.com/saraswatidentalcollege>)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute conducts regular classes on Hindi language for newly inducted students to address issues related to language barrier especially for students enrolled from different states of India and abroad. All faculty of the institute conduct lectures and discussions in bilingual language (English and Hindi) The institute takes extra efforts to inculcate good moral and ethical values (integrity, honesty, communal harmony, tolerance and other personality developmental traits including social values) among students through value added programs, special talks, webinars, lectures and by regularly organizing days of

Institutional/National/International Importance. https://sdcindia.ac.in/document/docsafe/202212291210005_519.pdf Institute celebrates festivals like Lohri, Basant Panchami, Holi, Eid, Deepawali, Christmas etc. spreading cultural harmony, joy and developing strong bonding. Institute organizes various programs on cross-cutting issues i.e., anti-ragging, gender equity sensitization, human values, ethics that have created an awareness towards inclusive gender diverse work place environment, ethical and transparent practices.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has a well-structured and defined 09 Learning Outcomes LO (06 Generic & 03 Program Specific Outcomes [PSO]) which are aligned with 10 Graduate Attributes (GA). Stated Learning Outcomes (Generic LO & PSO) for both the programs are as follows: • LO-01: General Skills • LO-02: Practice Management • LO-03: Communication and Community resources • LO-04: Patient Care - Diagnosis • LO-05: Patient Care - Treatment Planning • LO-06: Knowledge about infection and cross infection in dentistry • PSO-01: Knowledge • PSO-02: Attitude • PSO-03: Skills LO & PSO and GA are also mapped (curriculum mapping) for both the programs and evaluated through CPA and SDC COATs "Continuous Objective Assessment Tools" COATs comprising of 6 sequential stages: a. Stage 1: Evaluation on admission b. Stage 2: Pre-clinical skills CPA c. Stage 3: Department level CPA d. Stage 4: Formative Assessment e. Stage 5: Continuous Performance & Evaluation Report (CPER) f. Stage 6: Summative Assessment

20.Distance education/online education:

The institute imparts online education and training by utilizing ICT enabled tools, software and web-based platforms by organizing various professional and capability enhancement programs. During COVID 19 pandemic lockdown, academic activities and these programs were organized through online and hybrid modes. In this period, IT infrastructure was enhanced for effective TLE process. Details of the same are regularly updated on the Institutional website (<https://www.sdcindia.ac.in/>) and on Facebook page (<https://www.facebook.com/saraswatidentalcollege>)

Extended Profile

2.Student

2.1

572

Total number of students during the year:

File Description	Documents
Data Template	View File
2.2	127
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	129
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	878.76
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
5.Teacher	
5.1	83
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	83
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning, delivery and evaluation as per IEAC recommendations, DCI guidelines and based on feedback from stakeholders. The usual functioning of SDC&H was partly affected during pandemic.

- **Planning:** IEAC conducts its biannual meeting. The cyclic mode of Student-centered learning through SPICE model for holistic delivery of curriculum is followed. It has well-defined Graduate Attributes (GA) and learning outcomes (LO) integrated into the curriculum. The generic and program-specific outcomes are aligned with GA, based on them, the curriculum is mapped. Faculty & students utilized the Massive Open Online Courses (MOOC's) to enhance their skills.
- **Delivery:** Online teaching was implemented during lockdown and reverted to normal mode once the institution opened. Regular webinars/lectures/CDEs were organized. UG & PG curriculum are categorized into Must know & Desirable to know.
- **Methods** like Experiential learning, Integrated/interdisciplinary learning, Problem-solving methodologies, Patient-centric and Evidence-Based Learning, Project-based learning and Role play are practiced.
- Based on the feedback from all stakeholders, several interdisciplinary, value-added and add-on programs/courses were reorganized.
- **Evaluation** is based on Continuous Objective Evaluation Tools (SDC COATs). Saraswati Examination Manual (SEM) provides guidelines for the examination and evaluation process. Departments also follow OSCE & OSPE system of evaluation. The overall academic audit conducted by IEC and IEAC incorporates feedback.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://sdcindia.ac.in/document/docsafe/202304270339729047.pdf
Any other relevant information.	https://sdcindia.ac.in/document/docsafe/202304270317239244.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

6

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

59

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

572

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Yes, Multiple programs are organised to sensitize all on the above issues.

Gender Sensitization: The institution has a well-functioning Women Cell which aims to create awareness of gender equity and equality. The Women Cell organized programs on Women's Equality Day, Zero Discrimination Day and International Women's Day.

Environment and Sustainability: The institution has an Environment and Bio-safety committee which focuses on a clean, green and sustainable campus by water and energy conservation. The following days were celebrated:

- World Water Day
- Earth Day and Tree Plantation Drive
- World Environment Day and Swatch Bharat Abhiyaan

Human Values & Professional Ethics: Value-Added Program on morals & ethics, jurisprudence, leadership & management, plagiarism, the art of living etc were conducted. Food ATM was inaugurated at the main gate of SDC&H for the needy. The SDC&H Code of Conduct handbook exists for students, teachers and support staff.

Health Determinants and Right to Health: The institution facilitated free/subsidized treatment and conducted regular treatment camps in rural/slum areas. Important days as mentioned below were

celebrated:

- World Cancer Day
- Road Safety Week
- World Health Day
- World No Tobacco Day
- Oral Hygiene Day

Tobacco Cessation Centre conducted regular seminars/workshops/talks and anti-tobacco drives. The institution regularly undertook vaccination for its staff and students for COVID-19, Hepatitis B, tetanus etc.

File Description	Documents
List of courses with their descriptions	https://sdcindia.ac.in/document/docsafe/202304270308655974.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

04

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

572

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research

projects/industry visits/community postings (data for the academic year)

572

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://sdcindia.ac.in/document/docsafe/202302130138081784.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://sdcindia.ac.in/document/docsafe/202302130138081784.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

46

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

48

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
524	81

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

During the second wave of pandemic, SDC&H strongly nurtured & facilitated innate talent in students through various extracurricular, social & awareness programs, club events and activities:

- Institutional Extra Curricular Activity Committee (IECAC)
- Institutional Environment & Biosafety Committee (IEBC)
- Student Council (SC) and 06 Clubs
- Saraswati Rotaract Club, Indian Dental Association (IDA) Student Wing, UBA, Red Cross Society
- Incubation Centre (SDC-SPARK)
- Women's Cell
- Collaboration/linkages and camps

Students participated in 55 extracurricular (group/solo song & dance competitions, fashion shows, flash mobs and skits), sports (indoor/outdoor sports competitions) and literary events (debates, creative writing, face painting, UG/PG seminar presentations, soap carving, poster/model making, essay writing, logo designing, slogan writing competitions etc.) during the year which were organized by ICECA and SC.

Photography & Adventure Clubs nurtured artistic thinking while Yoga and Meditation Club organized sessions at SDC Wellness Centre and various Health camps were conducted during the year. Students also visited collaborating institutes of national/ international repute (CDRI, LCI, KGMU and Sarkar diagnostic centre) along with MADHUBAN medicinal garden for awareness on the use of medicinal plants & herbs in health and disease. 41 special days were celebrated. 03 programs (Zero Discrimination Day, International Women's Day and Women Equality Day) were organized.

File Description	Documents
Appropriate documentary evidence	https://sdcindia.ac.in/document/docsafe/202304240958961396.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304240958837200.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential Learning:

- Learning through Pre-clinical Exercises and clinical skills
- Tell-show-do-replicate methodology
- Simulation training
- Learning sessions on advanced facilities
- Exposure through Industry academia collaboration , Community outreach and extension activities

Integrated/Interdisciplinary Learning:

- Vertical and Horizontal Integrated teaching

- Evidence based interdisciplinary courses and research projects
- Nine Speciality Clinics.

Participative Learning

- Activities and camps organized by SDC Retract Club, Unnat Bharat Abhiyaan, IDA-Student Wing , Inner Wheel club
- Remedial classes
- Library sessions

Problem Solving Methodologies:

- Chair side and group discussions, case presentation/analysis
- Witnessing live surgeries
- Blended teaching methodology
- Hindi and English classes
- Mentor-mentee interactions

Self-Directed Learning:

- Self-prepared Assignments/projects
- Attending webinars, conferences, workshops, CDEs
- Using e-content/resources such as SDC e-portal (Edufruit), MOOC platforms, EBSCO

Patient Centric and Evidence-Based Learning:

- One-to-one close interaction with the patient
- Research and case studies based on evidence based data and presented in conferences, workshops etc

Learning in the Humanities:

- Talks/webinars on moral and ethical values
- Active participation in social outreach activities
- Participation in celebration of days of National/International/Institutional importance
- Engagement in events concerning social issues

Project Based Learning:

- Publishing Thesis and library dissertation, projects, case presentations and short studies

Role play

- Patient and situational role plays
- Depicting social messages in events through nukkad natak, posters and rangoli.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

- During the second wave of the pandemic, 100% faculty utilized ICT tools and technology for effective teaching and learning.
- The institutional website is highly versatile & incorporates blogging and AI features.
- Interactive Smart Board (ISB) & LCDs - SDC&H is suitably equipped with ISB in all lecture halls.
- Classrooms & seminar rooms have LASER Projectors, LCD/LED display screens, cameras and speakers.
- Facility of live streaming from operation theatres were also

utilized.

- MOOC Platforms and e-content Resources
- ZOOM (500 capacity), Google Classroom, SDC YouTube, WhatsApp, MOOC platforms
- e-library - (LIS-SDC) utilizes EBSCOhost online research platform. It has modern computers, LAN, Wi-Fi, a barcode reader and laser printers.
- Departmental Equipments - Intel CORE i3/i5 enabled system with printer, high speed internet connection and LAN, ICT enabled seminar halls,
- Patient Management Softwares - HIS-SHRC and e-SDC 1.0.1 software
- e-Dental Education Devices & Software - Dental chairs with LCD screen & sensor, operating, pentahead and stereo-microscopes with HD camera & morphometric software, RVG, digital extra oral X-ray, Dolphin software and QR code assisted museum.
- e-Portal (Edufruit) - Software developed by SDC&H.
- Internet speed to 1Gbps with 36 Wi-Fi hotspots

Other Facilities utilized:

- Tele-conferencing/Tele-dentistry Studio
- ICT-enabled video conference room
- ICT enabled Auditorium
- SDC&H e-feedback

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	202304241057712492
List of teachers using ICT-enabled tools (including LMS)	https://sdcindia.ac.in/document/docsafe/202304241008428727.pdf
Webpage describing the “LMS/ Academic Management System”	https://sdcindia.ac.in/document/docsafe/202304241026107171.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304241026778110.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
81	524

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution lays great emphasis to foster creativity, analytical skills and innovation amongst students.

Creativity

- Participation in model creation, poster-making and table clinics
- Preclinical exercises
- Research Projects, library dissertations, thesis, presentations and publications in national/international conferences/ journals
- Student participation in student council, college week, 06 hobby clubs
- Participation in outreach/extension activities in collaboration with Unnat Bharat Abhiyaan, Red Cross Society, SDC&H Rotaract Club and Student IDA wing.

Analytical

- Tell-Show-Do-Replicate methodology, flipped classroom, blended learning, problem-based learning, interdisciplinary learning, problem & evidence-based learning.
- Student participation in general clinics and 09 specialized clinics
- Participation in student exchange programs and MoUs
- Exposure to professional interdisciplinary, Value-added and Add-on programs, Workshops, CDEs and Simulation-based learning.

Innovation

- Innovative research on contemporary topics
- Innovative endeavours in research empowered with seed money
- MoUs/collaborations/linkages with reputed national/international institutions like IIT(K), KGMU, CSIR-CDRI, Sanford & Tennessee Universities.
- Active liaisoning with NBRI-CSIR, Birbal Sahni Institute of Paleo-sciences, LCI, SIPS etc.

- Innovative programs by incubation centre SDC SPARK on college to career options, practice enhancement, financial management, patient management software, repair and maintenance of dental chairs.
- Interaction with representatives of dental companies on new devices/products and emerging trends.
- Students are exposed to emerging domains of dentistry.
- interaction with distinguished alumni.

File Description	Documents
Appropriate documentary evidence	https://sdcindia.ac.in/document/docsafe/202304241044013258.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

83

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

25

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

11

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

83

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

24

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Yes, the institution prepares its Academic Calendar following the guidelines of the DCI and the University. It consists of the teaching-learning schedules, dates for internal assessment/examinations, college week, institutional holidays/ vacations etc. It is prepared at the beginning of each academic year by Institutional Examination and Academic Committee (IEAC), Dean PG, Dean UG, Principal, HODs and respective in-charges in consultation with IQAC. It is circulated among all stakeholders and uploaded on Edufruit & institutional website. (<https://www.sdcindia.ac.in/page/calender>)

The examination Manual was prepared by IEAC in 2014 which was revised in 2018 and 2020. The institute utilizes CCTV cameras in examination halls, multiple examiners; flying squad & invigilators and a time-bound robust grievance redressal system that ensures CIE is transparent and impartial.

The HODs discuss the syllabus and other academic activities with their department faculty, to ensure timely completion. A detailed academic and clinical teaching schedule is made for the entire year at the start of the session. The number and topics of lectures are allotted to all faculties as per the New Work Schedule (NWS).

Evaluation of students is done through SDC&H COATs, CPA, summative and formative assessment. The institution ensures that the Learning Outcomes are in consonance with the Graduate Attributes.

File Description	Documents
Academic calendar	https://sdcindia.ac.in/document/docsafe/202301160127229254.pdf
Dates of conduct of internal assessment examinations	https://sdcindia.ac.in/document/docsafe/202304241200262046.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

SDC&H Examination Manual (SEM) is followed for transparent, time-bound & efficient handling of the entire process and grievances related to examinations. The Mechanism is enumerated below:

Formative Examination (CIE)

- Internal examinations are conducted under the aegis of IEAC under strict CCTV surveillance. Appointed officials, Examination Coordinators, invigilators, flying squad consisting of senior professors and supporting staff monitor the process.
- Evaluation is done by multiple faculties to eliminate evaluator bias.

- Grievances are intimated by students to the concerned HoD through an application who forwards them to the Principal for perusal and further to IEAC for recommendations. IEAC suggests appropriate action and redressal of the grievance after due deliberations within six working days.

Summative Examination

- Question papers are sent to the concerned institute by the University in a sealed leakproof envelope with multi-level protection.
- Flying squad and Observer are deputed by University and the Observer oversees the entire examination process. Declared results are uploaded on University website and the students are also notified through the Principal's office.
- Any grievances are addressed at the University level. Students are assisted by the institute for re-evaluation/re-totalling of question papers by submitting a DD of INR 300/subject to the University. Results are declared within 1 to 2 months.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Institute has a dynamic, transparent, secure and ICT-driven examination system.

Various reforms implemented in the internal evaluation/examinations are as enumerated below.

Examination Procedures

- Implemented Continuous Objective Assessment Tools (SDC&H

COATs) for performance assessment.

- Academic calendar promulgated examination dates.
- Admit cards downloaded from University website.
- Question papers made as per guidelines. Sealed papers handed to IEAC.
- University examination papers sent to examination centre.
- Examination papers opened in the presence of examiners.
- Flying squads & CCTV surveillance.
- Bar-coded answer sheets.
- Viva voice conducted by two examiners.
- OSCE/OSPE, open book, MCQs, viva cards, mock exams and assignments.
- Robust malpractice prevention, grievance redressal & appeal mechanisms.

Processes integrating IT

- Examination dates through website/e-notices/WhatsApp.
- Online filling of examination forms.
- Online admit card.
- OMR and barcode technology in answer sheets.
- Online evaluation of answer scripts.
- Marks displayed on Edufruit.
- Online application for reevaluation.
- COVID-19: effective utilisation of ICT tools.

Competency-based Assessment

- Problem-based/evidence-based/self-learning assignments
- Undertaking seminars, journal clubs and pedagogy
- Doing pre-clinical exercises and simulation labs
- Assessments during various professional enrichment programs viz. value-added/add-on/interdisciplinary programs etc.

Workplace-based Assessment

- Chairside/bedside clinical assessments
- Tell-Show-Do-Replicate methodology assessments
- Chairside viva/case discussions/end postings and feedback

Self-assessment

- Open-book tests
- Open question tests
- Self-checking of answer scripts/assignments/presentations.

OSCE/OSPE

- During summative/formative assessments.
- Well-structured checklist

File Description	Documents
Information on examination reforms	https://sdcindia.ac.in/document/docsafe/202304241214049818.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304241216911614.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

SDC&H has specified 09 Learning Outcomes (06 Generic [LO] & 03 Program Specific Outcomes [PSO]) aligned with 10 Graduate Attributes (GA) on guidelines of Governing bodies for both programs.

These are derived from:

- Vision & Mission
- Defined Graduate Attributes (GA)
- UG/PG programs
- Local, national & global needs

GAs are also mapped (curriculum mapping) and evaluated through Continuous Performance Assessment (CPA) and SDC-COATs.

Implementation and close monitoring is executed through Senior faculty.

Student centric teaching & learning methods viz. flipped classroom, blended, simulation based, experiential, interdisciplinary, participatory, problem & evidence based, project-based, self-directed, patient-centric learning and role play are being used.

Dissemination of LO & GA

- Institutional Website
- Notice boards
- Signage
- Edufruit
- Student e-Handbook
- UG orientation program
- Clinical interactions.
- Mentor-mentee
- Continuous Objective Assessment Tools (SDC COATs) and (CPA)
- Value added/add-on/interdisciplinary programs/training/workshops.
- Field visits/outreach/extension (community postings)/industry-academia interactions.
- Need based one-to-one counseling

Stated Learning Outcomes

- General Skills
- Practice Management
- Communication and Community resources
- Patient Care - Diagnosis
- Patient Care - Treatment Planning
- Knowledge about infection and cross infection in dentistry
- Knowledge
- Attitude
- Skills

Assessment Stages (SDC-COATs)

- On admission
- Pre-clinical
- Departmental
- Summative assessment
- Continuous Performance Evaluation Report (CPEP)
- Formative assessment

Enhanced professional knowledge, clinical acumen, cognitive skills, global competitiveness and compassionate attitude are witnessed among students.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sdcindia.ac.in/document/docsafe/202304240141571840.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sdcindia.ac.in/document/docsafe/202304240122550160.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://sdcindia.ac.in/document/docsafe/202304240128396809.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Institute adopted the Bloom's Taxonomy Model (remember, understand, apply, analyze, evaluate and create) in 2021-22 with an aim to establish a link between TLE processes with LO.

Alignment of TL with LO

- Curriculum prescribed by Governing bodies is disseminated to students through syllabus and teaching plans.
- 09 Learning Outcomes (06 Generic [LOs] & 03 PSOs are well aligned with 10 GA.
- Use of SPICES model for innovative curriculum planning, delivery and evaluation.
- Student centric teaching & learning methods viz. flipped classroom, blended, simulation based, experiential, interdisciplinary, participatory, problem & evidence based, project-based, self-directed, patient-centric learning and role play are being used.
- Outreach/extension programs (field visits, industry visits,

community postings)

- Linkages/MoUs with reputed regional/state/national institutions for useful exposure to students.
- Value added/add-on/interdisciplinary programs/training/workshops.
- Learning Outcomes (LO & PSO) and GA are also mapped (curriculum mapping) for BDS & MDS programs.

Alignment of CPA with LO

In SDC-COATs, assessments are aligned with the stated LOs and performed over 06 stages namely, on admission, pre-clinical, departmental, formative assessment, summative assessment and Continuous Performance Evaluation Report (CPER).

Mentor-Mentee program and remedial classes aid in identification and improvement of slow/fast learners. Students undergoing clinical internship are evaluated through continuous performance evaluation attached in their manuals.

File Description	Documents
Programme-specific learning outcomes	https://sdcindia.ac.in/document/docsafe/2023_04240159083922.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/2023_04240122379423.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Institute has a robust mechanism for parent teacher meetings, follow-up action and necessary remedial measures. PTM is held under the umbrella of ICECA. During the second wave of COVID-19 pandemic, PTM was held online on 7th March 2022 through ZOOM.

PTM Planning & Conduct

- At teacher level, the student mentor interacts with parents as and when required and during Mentor-Mentee program.
- At institutional level, PTM is organized for close interaction of authorities with parents/guardians.
- Parents are provided adequate time for visit and preparation.
- Mentors update parents about attendance, marks and overall

progress of their mentees.

- Information of a student's performance is communicated to parents so that they also keep an eye on their ward.
- Parents are also updated about the slow learners who would need home support and guidance.
- Parents of slow learners are counseled for providing positive learning atmosphere at home.

PTM Outcome

- Whole hearted participation and positive contribution from parents.
- Progressive impact and encouraging outcomes.
- Building parent-teacher-student relationship
- Better understanding of performance of students and concerning issues.
- Mutual trust and admiration between parents and institution.

Parents Concerns

- Support for NEET preparation
- Hostel security
- Extra-curricular activities.

Action taken

- Special NEET coaching
- CCTV and physical security
- Organized Extra-curricular activities.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://sdcindia.ac.in/document/docsafe/202304240103121003.pdf
Follow up reports on the action taken and outcome analysis.	https://sdcindia.ac.in/document/docsafe/202304240112249756.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://sdcindia.ac.in/document/docsafe/202302130125815475.pdf>

File Description	Documents
Any other relevant information	View File
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year	
22	
File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year	
30	
File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File
3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year	

Number of Research Projects	Amount / Funds Received
2	85814

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://biogenex.com/ihc/?v=c86ee0d9d7ed
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

SDC&H has taken various initiatives to foster the culture of a robust eco-system for innovation, incubation and entrepreneurship.

- SDC&H has created an environment for creation and nurturing of new ideas by orienting students towards research and conferences.
- Exposure to case discussions/presentations, short studies, seminars & JCs, webinars and CDEs to stimulate lateral thinking, out of box solutions and creative decision-making.
- Pursuing innovative endeavors in collaborative/independent research through autonomy, research and IT infrastructure and seed money.
- MoUs/Collaborations with Institutions like IIT(K), KGMU, CSIR-CDRI, etc and NGOs.
- Make students believe in themselves and instill positive ideologies.

These components are robustly enmeshed into the curriculum through our GA positively impacting the LO.

Incubation Center (SDC SPARK):

- The ICT-Enabled SDC SPARK actively promoted entrepreneurship,

innovation and research acumen and inclination among students.

- It introduced novice dentists to a professional ecosystem for creative thinking also.
- Institutional Placement and Guidance Committee (IPGC) coordinated the activities of "SDC SPARK" and organized a total of 03 special programs/workshops as follows:
 1. Overseas Higher Education for Dental students on 10th Feb. 2022
 2. UK Virtual Education Fair on 11th Jan. 2022
 3. Dental Clinic Mangement and Repair Training on 27th July 2021.
- Assisted in Publishing 02 patents and 1 Trademark.

File Description	Documents
Details of the facilities and innovations made	https://sdcindia.ac.in/document/docsafe/202304281205192242.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304281208511805.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

09

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are

A. All of the Above

subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

27

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

60

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

17

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

79

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

390

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

SDC&H actively organized 79 extension and outreach activities and screened 4051 people in rural/semi-urban/urban areas in and around Lucknow district despite second wave of COVID-19 pandemic in 2021-22. A total of 276 numbers of patients have been successfully treated. These activities gainfully impacted our society and largely included free medical & dental check-up awareness, educative and treatment camps as mentioned below:

- Free dental camps in villages, old age homes, schools etc
- Dental health awareness programs promoting oral health during World Health Day, No Tobacco Day, Oral Hygiene Day etc.
- Cancer awareness & screening program.
- Anti-tobacco rallies and tobacco cessation program.
- Blood donation camp alongwith R.M.L Institute, Red cross & Rotaract club.
- Dental & Health awareness and preventive care during COVID-19 Pandemic through special camps and events in nearby villages / slums.
- Free distribution of oral health care kits, face masks, santisers and health educational pamphlets.
- Camps under UBA.

In recognition of tireless efforts and professional competence of the team which conducted these camps/programs, various institutions/bodies have awarded/presented SDC&H with 28 awards/appreciation/recognition letters. The institution's efforts to undertake extension activities while observing all COVID-19 safety protocols have helped the society during the second wave of pandemic lockdown also.

File Description	Documents
List of awards for extension activities in the year	https://sdcindia.ac.in/document/docsafe/202304281222399430.pdf
e-copies of the award letters	https://sdcindia.ac.in/document/docsafe/202304281209642154.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

SDC&H believes in nurturing and promoting social responsibility among students which is an integral component of Institutional Vision & Mission. The activities of 2021-22 are mentioned below.

- 118 events/programs were conducted during 2021-22 involving various government and non-government organizations/bodies/clubs.

- Educative/awareness/treatment camps in neighboring villages and underprivileged communities, health & hygiene awareness, environment consciousness.
- Conducted 16 COVID-19 related activities facilitating distribution of free masks and sanitizers.
- Oral health care services through its 03 Satellite Health Centers.
- Subsidized healthcare treatment under Ayushman Bharat Yojana (ABJ).
- Collection and free distribution of clothing to underprivileged through Daan Utsav.
- Free food distribution through 24x7 FOOD ATM.
- 'Vishal Bhandaras' for public on World Food day.
- Celebration of various days of National/ International/ Institutional Importance.
- Understand social responsibility aspects through World Environment Day, World Health Day, Oral Hygiene Day, No Tobacco Day, World Heart Day, Women's Day, World AIDS day, International Yoga Day, Breast-feeding week, Cancer Awareness Week, Women Equality Day, Road Safety Week etc.
- Tobacco Cessation Center (TCC) counselled 2265 patients about the harmful effects of tobacco consumption.
- During COVID-19 pandemic second wave, a total number of 3397 individuals were vaccinated till 2021-22..
- Installation of free Sanitary Pad Dispensing Machine at Girls' Hostel.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://sdcindia.ac.in/document/docsafe/aqar_2021-22-3_4_4_A_Institutional.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/2023_04281249163005.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

11

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

23

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequate facilities exist for teaching-learning 04 smart classrooms

(Smart Boards 4K Interactive Panel 6550 ViewSonic) 100-seater, ICT enabled 09 seminar halls (30 seater) and high-speed internet, 23 pre-clinical and clinical laboratories, 14 museums and simulation labs and computing equipment in accordance with regulatory norms. Two main buildings for teaching learning are:

- **Main Block:** 05 floors comprising 09 departments (08 dental and 01 basic sciences), 09 specialty clinics, 05 administrative offices including Principal office, 23 laboratories, 01 auditorium, 01 alumni office, 01 incubation center (SDC SPARK), 01 research wing and management offices.
- **Hospital Block:** 100 bedded multi-specialty hospital, ICU, NICU and 3 OTs.

Other important TL facilities:

- **Lt. Col. T. S. Mathur Auditorium:** Air-conditioned ICT enabled (450 capacity)
- **01 Central Library with ICT cell:** reading, reprographic, stack, magazine section, book bank, UG/PG & faculty area
- **02 ICT enabled teleconferencing & video-conferencing rooms**
- **COVID-19 Triage & tele-triage areas, aerosol & non-aerosol clinics.**
- **Learning in the Community:** Institute regularly undertake extension and outreach activities in nearby rural and urban areas. Utilizing 01 mobile dental van and 03 satellite clinics
- **During Pandemic,** the institution continued its interaction with external experts and eminent speakers through webinars/FDP, training/development programs utilizing the dedicated ZOOM platform (capacity 500).

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://sdcindia.ac.in/document/docsafe/202303210151971781.pdf
Geo tagged photographs	https://sdcindia.ac.in/document/docsafe/202303210124962527.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202303210156856764.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Yes, SDC&H provides adequate facilities for physical fitness and recreation of students and staff viz. oval ground, sports complex, wellness center and amphitheater. In 2021-22 various sports, literary and cultural activities were organized throughout the year in online and offline mode due to COVID-19 and prize distribution ceremony was held on culminating day named as "Impressions".

Sports Facilities:

- Oval Ground (54190 Sq.ft.) for outdoor games football, cricket, hockey, throwball, volleyball, shot-put, tug-of-war, discus throw and athletics.
- A 260 mts track provides facility for cycling, jogging, skating and wave boarding.
- 01 Sports complex (14428 Sq.ft.) caters for basket-ball, badminton, and lawn tennis.
- Indoor games carrom, chess and table tennis are also available.

Recreation Facilities:

- Central Park Cafe - Air-conditioned hygienic cafeteria provides healthy eateries.
- Air-conditioned and well-equipped wellness center (2448 Sq.ft.) for gymnasium, yoga & meditation.
- Common Room - newspapers, magazines, and television with DTH connection.

Facilities for Extracurricular Activities:

- Open-air Amphitheatre (500+ seating) for various literary, musical, and other cultural activities.
- Air-conditioned ICT enabled indoor auditorium (450+ capacity).
- Student Clubs: literary, cultural, photography, adventure, sports, and yoga & meditation.
- ICECA including Student Council monitors and provides inputs for these facilities.

These recreation facilities witnessed 100% usage by the students.

File Description	Documents
List of available sports and cultural facilities	https://sdcindia.ac.in/document/docsafe/202303210109090761.pdf
Geo tagged photographs	https://sdcindia.ac.in/document/docsafe/202303210145766077.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202303210111181189.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

SDC&H is a 6.4 acre lush green-clean-ecofriendly-secure & scenic campus with enchanting landscaping.

Campus facilities:

- Separate Boys & Girls hostels.
- Mess and canteen facilities (Central Park Café).
- Wellness center.
- Medicinal garden "Madhuban".
- Garden & fish pond.
- Sanitary pad dispensing machine (girls hostel).
- Laundry.
- Tuck Shop.
- 100 bedded multi-specialty Hospital, 24x7 emergency, ambulance, pharmacy.
- Barrier free access ramps, wheel chair, lifts, tactile walking pathway, Battery-powered vehicles, braille signages, washroom for Divyangjan.
- Phramaco-vigilance center.
- COVID-19 vaccination center.
- Subsidized medical facility.
- Free Hepatitis B vaccination for students & staff.
- UBI-ATM.
- 24x7 food ATM.
- Parking for two & four wheelers.
- Adequate well-ventilated and hygienic toilets.
- Postal Services.
- RCC roads with solar lights.

- LED bulbs & tube lights, sensor-based lights.
- Campus Signages.
- 24x7 water supply & power backup.
- Rain water harvesting system and water conservation & recycling.
- Water coolers with purifiers.
- STP & ETP.
- Waste management system including Biomedical waste.
- 24x7 physical security & CCTV surveillance.
- Wi-Fi facility.
- Creche.
- Patient management system and e-feedback system.
- Faculty & staff residence and guest house.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://sdcindia.ac.in/document/docsafe/202303210225777627.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

125.36

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

SDC&H has advanced state-of-the-art infrastructure and facilities comprises of well-equipped clinics with advanced equipment, instruments and materials in accordance and beyond the recommendations of its regulatory bodies as mentioned below.

- 15 dental clinics, 09 specialty clinics. (352 Chairs)
- 04 ICT enabled smart classrooms and ICT cell.
- 23 laboratories and 01 central research wing.
- 01 central library and 09 departmental libraries (ICT enabled).
- In-house medicinal garden.
- 04 tele medicine/conference room.
- 01 incubation center "SDC SPARK".
- Pre-clinical and clinical skill labs/simulation-based learning (Phantom head/software).
- 13 museums.
- 01 auditorium (450 seating).
- 09 seminar halls.
- 100 bedded multi-specialty hospital with modern diagnostic and treatment equipment, ICU, PICU, 24x7 pathology emergency, ambulance and pharmacy services, 03 OTs, 01 CSSD, radiology, COVID-19 vaccination center etc.
- Barrier free environment for differently-abled persons.

In 2021-22, during second wave of pandemic, the institute conducted dental education online and imparted training sessions to faculty, staff & students for treating patients under COVID-19 protocols. Infrastructure facilities created as per GOI (MoHFW) & DCI SoPs/guidelines were optimally utilized during second wave of COVID-19 pandemic also.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://sdcindia.ac.in/document/docsafe/202303210217647285.pdf
The list of facilities available for patient care, teaching-learning and research	https://sdcindia.ac.in/document/docsafe/202303210214017889.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

264545

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://sdcindia.ac.in/document/docsafe/202303210204206102.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

482

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to

A. All of the Above

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SDC&H central library is automated and is equipped with an Integrated Library Management Software (ILMS, -LIS SDC and bar-coding software) which provides a user-friendly interface for locating, retrieval, issuance, and return. This system uses the "vertex" software functions.

Key features of software (version 1.12)

- Bar code technology.
- Client server methodology of operation.
- Generates data analysis report and provides useful information.
- Master Module: Import student name and other details, update reader data, publisher master, material type master etc.
- Cataloguing: Generate accession, cancellation of accession, sub-allotment of accession.
- Circulation: Update accession issue, return of accession, generation of late fee, accession re-issue etc.
- Serial control: Details of journals & back volumes.
- Report Generation Module: Provides report of accession register, accession cancellation, accession issue register, accession return, fine/ late fee recovery details and accession transaction register.
- Query section has details of book reservation, issue status

and non-active member report information including member issue details. The various aspects of item management and staff menu are also important features of this system.

- User management module and journal management modules provide work flexibility and ease of retrieval of information for LMS users.
- Easy stock verification through barcode system.

File Description	Documents
Geo tagged photographs of library facilities	https://sdcindia.ac.in/document/docsafe/202303210411211319.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Central library is located on the 3rd floor of SDC main building has an area of approx. 8000 Sqft, with a seating capacity of 150 persons. It has a rich collection of professional textbooks, reference volumes, journals/e-journals, collection of rare books, manuscripts, digitalized documents, Discipline-specific learning resources, dissertations, question banks and other records. All these provide good opportunity for professional learning.

The library has collection of:

- Text & reference Books (7053)
- E-books (710)
- Journals/periodicals (4967)
- E Journals (2100)
- Other Databases (608)
- Rare Books (15).
- Dicipline specific Database (93)

In addition to the traditional services, SDC&H library provides the following services:

- Act as the digital Repository, which are available on LAN.
- Remote access.
- Books with focused & detailed content are housed in the library containing extensive material on medical and dental clinical aspects, healthcare atlases and handbooks, data on

evidence-based dentistry, encyclopedias, bibliographies, has been designated as reference books and maintained in the Reference Book Section.

- Conduct orientation programs for users from time to time and provide information on book exhibitions, new arrivals.
- The ILLRC develops, monitors, improves and maintains a system for the quality enhancement and smooth functioning of the library.
- Total expenditure during 2021-22 was INR 12.72 lakhs

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://sdcindia.ac.in/document/docsafe/202303210431164311.pdf
Geotagged photographs of library ambiance	https://sdcindia.ac.in/document/docsafe/202303210422501693.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

12.72

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

SDC&H Central Library (8000 Sq. Ft.) has a seating capacity of 150+ Persons. It houses books and general reading material, reprographic section, librarian station, computer section, storage racks for reference books, journals with back volumes, library dissertations thesis, audiovisual and digital data.

In-Person and Remote Access Usage of Library:

- The college library can be accessed by students and faculty as per their promulgated timings. All incoming and outgoing entries are recorded in the library log register. The students and faculty have in-person access to the hard copies of books, current and back volumes of journals, audio-visual resources, virtual library, newspapers, magazines, thesis and library dissertations etc. All faculty & students are issued with library identity cards. The record keeping of the books and other learning resources in the library is fully automated and accessible through the ILMS using barcode system.
- The EBSCO database gives on-campus as well as remote access to various e-books, scholarly e-journals, dissertations and thesis works. Interesting reading material/rare books, newspapers/magazines, conference papers, proceedings etc. can be easily accessed.
- ILLRC issues updates for courses on MOOC platforms

Orientation Program:

- ILLRC organized its annual orientation program for UG & PG students and new faculty on 22nd October, 2021.

File Description	Documents
Details of library usage by teachers and students	https://sdcindia.ac.in/document/docsafe/202303221015534359.pdf
Details of library usage by teachers and students	https://sdcindia.ac.in/document/docsafe/202303221015534359.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202303221032155902.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

15

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s)

and nature of updation within 100 - 200 words

The SDC&H has a functional IT policy for preserving data storage, regular update, retrieval, analysis, safety and security of the information.

- The Institute has a total of 130+ computers connected by LAN and internet lease line which has been recently upgraded to 01 GBPS. In addition, printers, scanners including heavy duty Xerox machines, LCD projectors, LCD screens, speakers and laptops are also available.
- IT upgradation and digitalization are prioritized as part of SDC&H larger strategic plan.
- Facilities such as LCD desktop computers, Wi-Fi, LAN, printers, scanners, smart board etc. are provided /maintained by IT cell.
- The IT cell is responsible for maintaining minimum use of paper in pursuance to the "Paper-less Policy" and also for constant updation of patient management software.
- Teleconferencing and telemedicine/dentistry services were upgraded during second wave COVID-19 for patient support and care.
- The institute vigorously promotes and also uses internet-based communication apps (ZOOM, Google meet, WhatsApp, google classroom etc.) for various professional activities such as smooth functioning at institutional, departmental, committee, Mentor-Mentee level etc.
- IT cell provides support/maintenance of LIS- SDC (version 1.12) and bar code system for library management. It also maintains the smooth functioning of EBSCO/e-learning sources.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://sdcindia.ac.in/document/docsafe/202303221145041760.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202303221137166773.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

550.52

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

SDC&H has a well-established system and mechanism for maintenance and utilization of the entire infrastructure, academic, administrative and support facilities.

Maintenance and optimum of utilization of facilities by:

- SOPs
- IPMC
- HODs, Faculty IC, AO/AAO
- Regular inspections

- Periodic Preventive maintenance & calibrations
- AMCs

Physical facilities: Maintenance and upkeep supervised by AO.

- Full time electrical, plumbing & IT teams.
- Periodic maintenance by contractors / agencies.
- Budget allocated for upkeep.

Academic Facilities: Classrooms, teleconferencing room, laboratories, library, seminar rooms and IT facilities etc. are maintained and updated regularly by allocated staff.

- Expensive and special equipment are kept under AMC.
- ILLRC monitors library requirements.
- Dedicated ICT cell handles IT issues.

Sports Facilities

- The Oval ground, open-air amphitheater, sports complex, wellness center (gym, yoga & meditation) and other sports facilities are regularly maintained by respective in-charges under AO under the guidance of ICECA and IPMC.

Miscellaneous Facilities

- 24x7 power backup, solar lighting, food & medicine storage and refrigeration, 24x7 CCTV, ambulance and pharmacy, lifts, vehicle parking, bore-well, ETP/STP and rainwater harvesting system etc. are kept maintained and functional.
- Healthcare at SHRC, ATM, 24X7 security, and canteen facilities etc. are kept fully operational for stakeholders.
- The college accords highest priority to the protection and upkeep of its "clean and green campus" and healthy environment through its dedicated gardening staff.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://sdcindia.ac.in/document/docsafe/202303221257519551.pdf
Log book or other records regarding maintenance works	https://sdcindia.ac.in/document/docsafe/202303221241670557.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202303221201800207.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

94

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://sdcindia.ac.in/document/docsafe/202304261136431483.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

259

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://sdcindia.ac.in/document/docsafe/202304261115338563.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

SDC&H acknowledges that in a globally connected, rapidly transforming and technologically intensive world, collaboration with international HEIs, academic communities and organizations for sharing knowledge & resources assumes significance for an aspiring institution's global mission.

The International Student Cell serves as a vital link between aspiring overseas young students and the institution to draw the

former under professional care of this institution to pursue world class UG and PG programs (BDS and MDS).

Its objectives include,

- Making sustained efforts towards creating an international profile of SDC & H.
- Establishing synchronizing reviving and strengthening international linkages, progressively creating opportunities to increase the scope of the Study in India (SIP) and Study Abroad Programmes (SAP) (as and when feasible) and
- Providing a guidance base to assist International as well as Indian scholars for career advancements and contributing towards improving bilateral relations.

Transparent system of admission is ensured by the committee through NEET for both the BDS & MDS programs. Admission of foreign nationals to Master in Dental Surgery course is done on the basis of MDS Regulations 2017 . The main objective of the ISC is to maintain ease of interaction for all international students enrolling in SDC & H.

SDC&H is currently providing BDS training to students from Nepal & Saudi Arabia. It is also providing scholarships, recognition & awards to meritorious international students from friendly nations.

File Description	Documents
For international student cell	https://sdcindia.ac.in/document/docsafe/202303240215172279.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://sdcindia.ac.in/document/docsafe/202303240209614623.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

41

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

61

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

22

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council is elected annually & functions under the guidance of ICECA. During COVID lockdown (April to July 2021), the Student Council functioned online but it functioned normally once

pandemic restrictions were lifted. New council was elected on 2nd August 2022.

SDC&H Student Council Functioning & Activity for student Welfare

Guidelines & directives of ICECA and Principal office are strictly followed. The ICECA in consultation with the College Captain, House Captains & Vice Captains select Secretaries and Jt. secretaries of the Clubs. For nurturing creative ideas, promoting talent and team building the Council encourages wholehearted participation of students for their holistic development during extra-curricular activities college week (Impressions) and in sports and inter/intra-college competitions.

Awards in annual college fest 2021-22 are as given below.

'Lt Col.(Dr.) T.S. Mathur Memorial Cricket Match" was organized on 13th November, 2021.

Students celebrated days of national/international/ institutional importance (list available on Institutional website).

Student representation in academic & administrative bodies/ committees of the Institution

Students are also members of INSTITUTIONAL Committees viz. ISPWC, IGDC, ILLRC, IAAC, IEBC, IDMC, IHHC, IARC, IPGC, ICECA, IEAC, IEC, & IPC etc.

File Description	Documents
Reports on the student council activities	https://sdcindia.ac.in/document/docsafe/202303251223772254.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304261226426940.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

55

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

SDC&H Alumni Association was registered under the Uttar Pradesh Societies Act 1961 with Registration Number No.216/2011-12 in 2003. Registered Office of the IAAC is Room 306, 3rd floor, Saraswati Dental College and Hospital, 233, Tiwari Ganj, Ayodhya road, Juggour, Lucknow. IAAC works on the principle of 5 R's

Functions of IAAC

- Meets formally twice a year and as & when required for alumni related events.
- Maintains database (specialization, current engagement, nature of employment, residence, contact numbers, and e-mail IDs etc.) and remains in constant touch with alumni.
- Suggests academic improvement options based on alumni feedback.
- Ensure Alumni - student - faculty interaction to share experiences, expertise and skills to foster strong bond with alumni apart from providing exposure to the students about nuances of professional world.
- Help students in contacting the alumni to seek guidance in academics during the course, higher education and placement.
- Assists students to undertake exchange program and industry-academia collaborations.
- Facilitate donation, kind and endowments from alumni.
- Alumni participation in scientific, extracurricular and outreach activities.

A physical annual alumni meet was being held on 23rd April, 2022 at Central Park Cafe, after the government lifted the pandemic restrictions. Both UG & PG Alumni of various batches interacted.

File Description	Documents
Registration of Alumni association	https://sdcindia.ac.in/document/docsafe/202303251209406167.pdf
Details of Alumni Association activities	https://sdcindia.ac.in/document/docsafe/202303251233399266.pdf
Frequency of meetings of Alumni Association with minutes	https://sdcindia.ac.in/document/docsafe/202303251225981893.pdf
Quantum of financial contribution	https://sdcindia.ac.in/document/docsafe/202303251232133891.pdf
Audited statement of accounts of the Alumni Association	https://sdcindia.ac.in/document/docsafe/202303251253589235.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

To develop SDC&H into a centre of excellence of international acclaim in the field of dental education, healthcare and research.

Mission(s)

- To transcend boundaries and be global brand in value education in the field of dentistry.
- To sculpt and produce moral, civic and socially responsible professionals.
- To promote a discrimination free campus environment.
- To provide a professional atmosphere for growth.
- To promote collaborative research & interaction with other institutions.
- To provide affordable & prompt healthcare treatment.

The leadership provided by the MC and robust governance structure steered by the Principal provide efficient decision making to achieve organizational goals through strategy of participative management. Deans, IQAC, HoDs & Chairperson(s) of committees take individual command and control functions in a decentralized manner following a cooperative system of management. Accountability is ensured through clear delegation of powers and responsibilities.

Activities leading to Institutional excellence

- Quality academics and healthcare delivery
- Professional enhancement through CDEs, value added programs, FDPs (Blended Mode)
- Practicing of student & patient centric activities (SPICES, BLOOM's TAXONOMY, SDC-COATs)
- Vaccination centre for covid
- Culture of best practices, innovations by practicing tell-show-do-replicate methodology, inter-disciplinary & flip learning.
- Mentoring and supporting students
- Feedback through NWS

File Description	Documents
Vision and Mission documents approved by the College bodies	https://sdcindia.ac.in/document/docsafe/202304180153550527.pdf
Achievements which led to Institutional excellence	https://sdcindia.ac.in/document/docsafe/202304180122293346.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304180255235130.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

- SDC&H functions under its Chairperson and Directors who oversee the entire administration. All directives are communicated by President SDC, Director Finance/HRD/SHRC to the Principal and Medical Superintendent for overall administration and functioning.
- The Principal ensures implementation of all tasks and is assisted by IQAC, Vice Principal, Deans (PG & UG), Admin officer, HODs, Institutional Committees involving students and office staff(s). The decentralized administration system works efficiently to achieve desired results.
- Departments have Senior Professors, faculty and staff for all activities and are empowered through the innovative NWS.
- HODs meet frequently with their faculty regarding all departmental duties and seek their inputs regarding TLE, patient care and infrastructure & clinical requirements.
- Decentralized participatory mode of administration provides autonomy to the faculty and senior students for healthy discussions, active decision making and sustained professional growth apart from exemplary learning experience.
- Outcomes are improved timely decisions, increased motivation, quick grasping of issues, positive attitude, leadership, team work, unbiased evaluation, higher confidence, skill & aptitude for shouldering higher responsibilities.
- Budgeting is done at the beginning of the financial year, audits are conducted every year and allocation of finances is transparent.

File Description	Documents
Relevant information /documents	https://sdcindia.ac.in/document/docsafe/202304180228232015.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304180247022749.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has a well-defined organizational structure and follows hierarchical pattern and participatory mode of governance. Along with Principal, Vice Principal, Dean PG & Dean UG, Director IQAC, all 23 institutional Committees encompass participation of over 98 percent of the faculty.

Strategic Components

- **Contributing to National development:** The institute nurtures skilled dental professionals, offers employment, provides quality healthcare, conducts R&D and outreach to benefit the nation at large.
- **Fostering global competencies among students:** The Institution provides quality education, ICT enabled TLE processes and research-oriented atmosphere to develop global competencies.
- **Inculcating a good value system among students:** Institution promotes a secular environment, ethics in treatment and research, good moral and ethical values.
- **Promoting use of modern technology:** SDC uses modern devices, latest technology equipment, IT tools and materials for training & treatment.
- **Quest for Quality and Excellence:** The institution stresses on Quality Assurance for which IQAC and other Committees are established. Ensuring quality education & training, ISO auditing, winning prestigious awards and undertaking DCI/University/NAAC inspections, achieving international accreditation adequately highlight top focus of SDC on quality and excellence.

The current deployment status of key components & tactical aspects of Strategic Plan (2021-22) are enclosed.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://sdcindia.ac.in/document/docsafe/202304180310583170.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304180312925569.pdf
Organisational structure	https://sdcindia.ac.in/document/docsafe/202304180314716237.pdf
Strategic Plan document(s)	https://sdcindia.ac.in/document/docsafe/202304180344100056.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SDC benevolently looks after the well being of teaching as well as non teaching staff in various domains:

- Travel allowance and registration fee for attending**

conferences and workshops

- Reimbursement for membership and fellowship fee
- Reimbursement of cost of publication, IPR, Patents
- Seed money for research
- Study/Sabbatical Leave
- Maternity Leave
- Provident Fund
- Staff Health Insurance
- Loan
- Concession in courses to staff children
- Free accommodation
- Performance linked incentives
- Subsidized healthcare including vaccination
- Induction program new staff
- Staff farewell

During 2021-22 following welfare activities were also organized:

- Webinars/ CDE/FDP etc. were organized for the professional, administrative and personal enrichment of faculty.
- Training programs and activities for the non-teaching staff.
- Non-teaching staff were regularly appraised and trained for communication skills required for dealing compassionately with patients of varied socio-economic status, gender, religion, age and differently-abled patients.

File Description	Documents
Policy document on the welfare measures	https://sdcindia.ac.in/document/docsafe/202304191022630669.pdf
List of beneficiaries of welfare measures	https://sdcindia.ac.in/document/docsafe/202304191049426267.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

30

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

35

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

SDC follows systematic, vigorous and comprehensive Performance Appraisal System (PAS)

Teaching Staff

- Annual self-assessment appraisal forms are sketched in a manner which includes details pertaining to professional and personal endeavors i.e. TLE, clinical works, innovations, camps, FDPs, VAPs, extracurricular contributions, guest lectures, research and book publications, patents, administrative responsibilities, additional academic achievements like fellowships, diplomas, PhD's. These forms also requires filling up of data/ information by the individual based on allotted duties (NWS) along with his/her strengths and weaknesses.
- Completed appraisal forms and supporting documents are received by HR department and further submitted to a Performance Appraisal Committee (PAC) constituted by MC. Based on interview with committee, observed performances and overall potential of the individual, recommendations are forwarded by PAC to MC for further process.

Non-Teaching Staff

- Their performance is analyzed using the "multi-criteria group decision making approach" which includes professional

qualification, knowledge and competence, communication & task execution skills etc.

- Each non-teaching staff (non-administrative) is graded by a team of 2 to 3 members into Very Good, Good, Satisfactory, and Average categories. On being adjudged into Satisfactory performance category, the employee is recommended to be granted promotion and financial up gradation when the team submits its report to MC.

File Description	Documents
Performance Appraisal System	https://sdcindia.ac.in/document/docsafe/202304191033598070.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304191051888833.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a self-financed institution SDC&H manages its own resources effectively.

Resource Mobilization Policy and Procedure

- Tuition fee from students which is periodically amended and fixed by the Director General of Medical Education (DGME), Uttar Pradesh and is based on guidelines of the Honorable Supreme Court
- Hostel fees
- OPD/IPD collections
- Interest on fixed deposits and savings account of the institution
- Contribution by alumni
- Grants from individuals or philanthropists
- Unnat Bharat Abhiyan (GoI)

Institutional Finance Committee (IFC) oversees the guidelines for monitoring the effectiveness and efficient use of financial resources.

Resource Utilization Aspects

Optimum use of resources through a tough budgeting control in the

following domains:

- Infrastructure and maintenance of hostel facilities
- New clinic/ laboratory setup/consumables
- Purchase of library books/journals
- e-content and e-resources
- Up-gradation of software
- Subsidized patient treatment
- Organizing CDEs/FDPs/seminar/conferences/workshops and expenses to faculty for attending them.
- Recurring expenditure (staff salaries, electricity, internet, registration/affiliation and security etc.)
- Seed money for research & SDC-SPARK
- Scholarship for students
- Organizing various extra-curricular/Club activities
- Annual budget reviewed by IFC and approved by the MC
- Projects to ICMR/DST are submitted to seek funding for special research works

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://sdcindia.ac.in/document/docsafe/202304191054635918.pdf
Procedures for optimal resource utilization	https://sdcindia.ac.in/document/docsafe/202304191105855595.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has always maintained strict financial discipline by conducting both Internal & External (Statutory) audits at regular intervals. Till date no serious issues involving financial irregularity have been raised by auditors.

- Internal audits are focused on internal controls which are conducted six monthly for the period from April to Sept and from Oct to March by the audit committee of the institution. Report is submitted to the IFC and the Chair for approval. Their reports are subsequently reviewed by the Statutory Auditor on completion of the financial year.

- External auditors give more emphasis to and focus on the accuracy of financial statements and is conducted once a year between April to September by M/s. Ajay Ritu And Associates, Chartered Accountants. Biannual external audit for the year 2021-22 has been done by the above mentioned auditors.

Strict compliance to various legal and regulatory requirements are also examined along with cyber security due to computerized data and systems.

SDC&H IT cell personnel and cyber security professionals including certified information systems auditors are tasked with setting the framework and protocols. Adherence to standard security measures, and necessary firewalls, anti-virus, routers, web servers to obviate IT threats and attacks are also reviewed.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://sdcindia.ac.in/document/docsafe/202304191139589646.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	0.12

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

SDC IQAC acts as a fulcrum for various committees/cell/unit which is critical for the overall functioning of the college. IQAC was constituted on 9th March, 2016 with an aim for quality assurance, sustenance and periodic enhancements to improve the academic and administrative performance of the institution based on the feedback. IQAC has adopted PDCA model for various activities which have achieved excellence in dental education, research and healthcare.

IQAC is continuously evolving mechanisms for implementation of measures to enhance innovation eco- system and provide opportunities for incubating ideas for professional growth by engaging 23 Committees, Nodal Officers and Criterion Handlers by focusing on the relevance and quality of academic and research programmes.

IQAC committed to conscious, consistent and catalytic action for institutional functioning towards quality enhancement.

- Ensuring timely, efficient and progressive performance of academic, administrative & financial tasks.
- Implementation of student centric methods, SPICES, BLOOM's Taxonomy model.
- Restructuring the Continuous Performance Assessment system

(COATs) along with a well designed Mentor Mentee Program.

- Effective utilization of MoUs/collaborations/linkages.
- Assisting SDC Spark for creating an ecosystem for innovations
- SIRO-DSIR
- Training of teachers for e-content/e-resources
- Upgradation and utilization of resources and bandwidth 1GBPS
- Participation and submission of report:
 - AQAR
 - NIRF
 - AISHE
 - SIRO DSIR
 - NBQP QCI
- Preperation and implementation of:
 - IQAC and days of institutional/national/international importance calander
 - NWS (Amended)
 - GA, LO, PSO and Curriculum mapping

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sdcindia.ac.in/document/docsafe/202304191131614136.pdf
Minutes of the IQAC meetings	https://sdcindia.ac.in/document/docsafe/202304191131140354.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File
<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://sdcindia.ac.in/document/docsafe/2023_04261237416658.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

06

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

SDC&H takes full initiative towards promoting and encouraging gender

equity. The Institution regularly conducts gender equity awareness programmes which include lectures/talks/discussions on subjects involving equal opportunities for all, preventing harassment at workplace and ensuring women safety etc. The institute proactively practices Gender Equality Policy in admission, academics and its administration.

Gender Equity & Sensitization in Curriculum Activities

- Mentor-Mentee program
- No bias in TLE
- Promoting use of gender-neutral language
- Barrier free communication with all stakeholders
- Orientation programme for students includes gender equity sensitization.
- Inviting female professionals, speakers, achievers, entrepreneurs and social activists for events & awareness programmes.

Gender Equity & Sensitization in Extra-Curriculum Activities

Participation of female students, staff & faculty in:

- Student Council
- Institutional Committees/Houses/Clubs
- Zero discrimination by promoting women empowerment through equal opportunities

Days celebrated:

- Women's Equality Day - 26th August, 2021, 26th August, 2022
- Zero Discrimination Day - 3rd March, 2022
- International Women's Day - 8th March, 2022

On Campus Facilities for Women

- Well-lit campus
- 24X7 CCTV surveillance
- Women security guards
- Restricted entry
- 24x7 helpline numbers at strategic locations
- Rest rooms, common rooms & creche
- Professional counsellor
- Sanitary pad dispensing machine
- Robust grievance redressal mechanism through Institutional Grievance and Disciplinary Committee and Women Cell.

File Description	Documents
Annual gender sensitization action plan	https://sdcindia.ac.in/document/docsafe/202304190933072370.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://sdcindia.ac.in/document/docsafe/202304190924328993.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304190955184853.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://sdcindia.ac.in/document/docsafe/202304191250349792.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SDC&H follows an established norm and practices for the management of degradable and non-degradable waste in consonance with the guidelines notified by various regulatory bodies (UP Pollution Control Board (UPPCB), DCI and MoHFW GoI). Institutional Environment and Biosafety Committee (IEBC) oversees the entire process of waste management.

Degradable and non-degradable wastes are segregated at source every day and disposed-off in an organized pattern following appropriate safety measures.

- **Bio-waste:** This waste is segregated at source and placed in color coded waste bins in a central Bio-waste collection area and later disposed off by a Govt certified agency 'SMS Water Grace Medi-waste Management Pvt Ltd' following appropriate safety measures.
- **Solid/Liquid waste:** All solid waste is routed through STP and all liquid waste is channeled through pipelines of ETP. M/s ECOgreen Energy Lucknow Pvt. Ltd. (CIN U40106HR 2017PTC068191) collects, transports and disposes off solid waste.
- **E-waste management-** The e-waste (batteries/screens/CDs/pen-drives) are regularly discarded to recycling firms.
- **Waste recycling system-** Waste water from STP, ETP, ACs/watercoolers is recycled for irrigation of plants.
- **Hazardous chemicals and radioactive waste management-** All laboratory chemical waste is treated through ETP. The radiological waste (x-ray processing solutions) are disposed of following the IEBC and A.E.R.B. guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sdcindia.ac.in/document/docsafe/202304191210508762.pdf
Geotagged photographs of the facilities	https://sdcindia.ac.in/document/docsafe/202304191226488023.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304190143507185.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://sdcindia.ac.in/document/docsafe/202304190248711148.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://sdcindia.ac.in/document/docsafe/202304190236169817.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SDC&H promotes, practice and provides an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversities.

Institutional Inclusivity:

- Institution organizes programs/events regularly viz, cultural/sports activities, cleanliness & tree plantation drives along with national/international days of importance & festivals.
- Institute organizes various programs on anti-ragging/gender equity/human values/ethics to create awareness towards inclusive gender diverse work place environment, ethical and transparent practices.

Classroom Inclusivity:

- All TLE activities are made available to the students irrespective of their diverse backgrounds.
- Students randomly sit in mixed mode.
- Students work together during chair side case discussions, presentations, group discussions and in research activities.
- Literary events include topics that develop ability to listen to alternative viewpoints.

Linguistic Inclusivity:

- Institute conduct regular classes on Hindi, English and computer to address language barrier.

Social & Cultural Inclusivity:

- Students with diverse academic/social/skill/religious backgrounds join hands to run Student Council/Houses/Clubs.
- "IMPRESSIONS" celebrated to develop harmony and team spirit.
- Wellness Centre inspires its users towards better life style.

Leveraging Location:

- Proximity to NH-27 gives a chance to serve the rural community.
- Adoption of 5 villages under "Unnat Bharat Abhiyan (UBA)".
- Creation of 24x7 food ATM and organization of Daan-Utsav and Bhandara for rural and urban population.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sdcindia.ac.in/document/docsafe/202304190219757348.pdf
Any other relevant information/documents	https://sdcindia.ac.in/document/docsafe/202304190204798184.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://sdcindia.ac.in/document/docsafe/2023_02270530148954.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

All members of the SDC&H dedicate themselves in celebrating and commemorating days of national/international importance, community events/festivals to foster patriotism/pride/harmony. IQAC annually releases a calendar for the days to be celebrated.

National Days

- Republic & Independence Day
- Road Safety Week/Day
- Dentist's Day, Oral Hygiene Day
- Hindi Diwas, Daan Utsav, National Communal Harmony Day, Armed Forces Flag Day and Human Rights Day
- Teachers Day, Children's Day

International Days

- Zero Discrimination Day, International Women's Day, World Breastfeeding Week & Women's Equality Day
- World Cancer Day, Oral & Maxillofacial Pathology Day, World Head and Neck Cancer Day and World No Tobacco Day
- World Prosthodontics Day, International OMS Day, World Health Day, World Orthodontic Day, Oral Health/ Hygiene Day,

International Radiology Day, International Yoga Day

- World Day for Safety and Health at Work, World Heart Day, World Diabetes Day, World Geriatric Day, World Aids Day and World Hepatitis Day
- Earth Day, Tree Plantation/World Water Day, World Environment Day
- World Intellectual Property Day, Quality and Research Week

Institutional Days

- Protsahan Diwas (5th January)
- Founder's Day (14th November)

Festivals & Events

Diwali, Christmas, Lohri, Saraswati Puja, Holi, Vishwakarma Pooja, Bada Mangal, Swatch Baharat Abhiyan etc.

<https://sdcindia.ac.in/document/docsafe/202212291210005519.pdf>

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

First Best Practice: Inculcating Moral & Ethical Values

Second Best Practice: Quality Patient Care and Welfare

<https://sdcindia.ac.in/document/docsafe/202304190215352810.pdf>

File Description	Documents
Best practices page in the Institutional website	https://sdcindia.ac.in/document/docsafe/202304190215352810.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

New Work Schedule (NWS)

The institution is continuing with its New Work Schedule (NWS) to augment operational, administrative, academic and healthcare

efficiency through innovative governance and management strategy. In NWS, the faculty are adhering to allotted specific duties and responsibilities for department works, lab activities, teaching & learning, research, documentation and works related to various Committees.

Key Objectives

- Empower faculty in active decision making, strategic thinking and implementing procedures for quality education and healthcare.
- Promoting participative governance.
- Make individual answerable to supervising authority.
- Improve upkeep and record maintenance.

In NWS, each faculty has been made in-charge of a specific duty pertaining to administrative and or academic work of their respective department along with active involvement of other faculties within that work. Thus, the functioning of each section within the department is independent, participative and aimed at enhancing academic, research and clinical excellence. Implementation of NWS has enhanced work performance of each department in areas of teaching & learning, administration, research and clinics, as every faculty is now accountable and responsible for their designated responsibility within their department. This work schedule has led to achieve target-oriented goals within a short span of time after its implementation.

File Description	Documents
Appropriate web page in the institutional website	https://sdcindia.ac.in/document/docsafe/202304190213627393.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
82	76.3 - 14.6	33.26	15.34

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

SDC& H continued exceptional efforts in training students despite restrictions during second wave of pandemic. Steps taken to improve pre-clinical skills were,

- Created new document on Graduate Attributes (GA) well aligned with Program Outcomes (LO & PSO).
- Adopted SPICES & BLOOM's Taxonomy model for teaching & evaluation.
- Use of online apps (ZOOM, Google-meet, WebEx, Jio meet, Google-classroom, Dentca etc.)
- Utilization of You-tube videos for procedure demonstration and training.
- Enhanced focus on student centric methods (experiential/integrated/participatory/self-directed/evidence-based/project and simulation-based learning and problem solving methodologies).
- Use of MOOC platforms and e-content/resources.
- Organized lectures, workshops & CDEs.
- Exposure through observing & assisting in general & 09 Specialty Clinics.
- Introduced Value-added/Add-on and interdisciplinary programs.
- Periodic assessment through structured lab manuals.
- Introduction of SDC-COATs.
- Identification of slow performers and advanced learners by

well-defined criteria.

Facilities Available:

- ICT enabled 04 smart classrooms equipped with (Interactive Smart Board (ViewSonic Model 6550, 65", USA) having HD resolution, touch screen, myViewBoard™ Annotation Software.
- 23 pre-clinical laboratories (56 phantom heads).
- 14 museums and simulation software's.
- 02 video conferencing rooms with Laser Projectors.
- 09 ICT enabled seminar rooms.
- 09 departmental libraries.
- Central library with EBSCO.
- 03 satellite clinics.
- 15 modern dental clinics.
- 09 specialty clinics.
- 100 bedded multispecialty hospital.

https://sdcindia.ac.in/_files/SSR/4/4.1/4.1.1.%20A.pdf

https://sdcindia.ac.in/_files/SSR/4/4.1/4.1.1%20B.pdf

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

During the second wave of COVID-19, certain programs had to be conducted online. Upon reopening of the Institute programs were held physically.

- Orientation program for freshers was held on 07th March, 2022 with following objectives for students/parents/guardians:
- Welcoming ice-breaker session
- Vision, Mission and Organizational structure
- Institutional best practices
- Interaction with faculty and Institutional Committees
- Library and e-content/e-resources
- Course curriculum including GA, PO & PSO
- Mentor-Mentee system
- Code-of-conduct, ethics & gender equity
- Policies, rules and regulations
- Enrichment and capability enhancement programs
- Student Council and Clubs
- Campus & City tour

White Coat Ceremony was held on 05th February 2022.

Salient Features:

- White coat adornment
- Oath-taking ceremony
- Deliberation on "Code-of-Ethics and Professionalism"

- Introduction to departments, patient management skills & softwares

Workshops on Empathy, Ethics & jurisprudence, World hepatitis day, Bio-Medical Waste Management, BLS (AHA certified), Vaccinations (Hepatitis B & COVID-19) and World Aids Day etc.) during the year, aims of which were to update everyone regarding COVID-19 protocols, infection control, handling of PPE kits & equipment.

Internship Orientation Programme was held online on 15th June, 2021 and its focus areas included:

- Enhancing clinical competence and knowledge.
- Learning under supervision.
- Unbiased moral/ethical responsibilities.
- Demonstrating effective team-spirit and leadership skills.

Participation in scientific research/presentations/CDEs/workshops/seminars etc.

File Description	Documents
Orientation circulars	https://sdcindia.ac.in/document/docsafe/202304190337873819.pdf
Programme report	https://sdcindia.ac.in/document/docsafe/202304190305182936.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

A.All of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

08

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

SDC&H has a well-structured process to measure and certify attainment of specific clinical competencies by BDS students/Interns as stated by DCI & affiliating University.

For unambiguous objective assessment the following are innovatively crafted,

06 Learning Outcomes

- 06 PSOs
- Course based Curricular Mapping for above competencies
- SDC-COATs system

On completion of UG training, students are expected to be competent in:

- General Skills
- Practice management
- Communication and community resources
- Diagnosis and treatment planning
- Patient care and treatment

Attainment/Assessment methods:

- Design & implementation of innovative COATs comprising of 6 sequential stages of Continuous Performance Assessment (CPA):

- Stage 1: On admission
- Stage 2: Pre-clinical skills
- Stage 3: Department level
- Stage 4: Formative Assessment
- Stage 5: CPER
- Stage 6: Summative Assessment
- Overall, Character & Performance Evaluation
- Laboratory training, clinical simulation and practical skills development in clinics under supervision.
- OSCE/OSPE.
- Formative and Summative assessment.
- Viva cards (Must know, need to know & nice to know).
- Participation in outreach/ extension activities & collaborative programs.
- Participation in seminars/workshops/CDEs/ value added and certificate courses.
- Observe/assist in 09 specialty clinics.
- Beyond syllabus programs.

The above methodologies adopted to inculcate clinical competencies during academic year 2021-22 yielded positive results.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://sdcindia.ac.in/document/docsafe/202304201251887487.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://sdcindia.ac.in/document/docsafe/202304260410441288.pdf
List of competencies	https://sdcindia.ac.in/document/docsafe/202304260459252779.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
129	129

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

SDC&H has clearly defined GAs as depicted below:

GA 1: Moral, Ethical Values and Law

GA 2: Patient Care and Delivery

GA 3: Knowledge and Intellect

GA 4: Creative, Critical Thinking and Problem Solving

GA 5: Teamwork and Communication Skills

GA 6: Professionalism and Leadership

GA 7: Digital Capabilities and Competencies

GA 8: Self-awareness and emotional intelligence

GA 9: Sensitive to Environment

GA 10: Lifelong learner

Steps for Implementation of GAs:

- Program/Talks on moral values, medical ethics & jurisprudence.
- Exposure of students to specialty clinics and professional programs.
- Promotion of innovative/creative thinking and entrepreneurship by SDC-SPARK.
- Community outreach, extension activities and camps for making students socially responsible and environmentally conscious.
- Identification and remedial measures for slow learners.
- entrusting responsibilities under student council, houses, hobby clubs, institutional committees, groups and extracurricular activities in various capacities.
- Educating students on EBSCO host, LMS - SDC EDUFRUIT, new IT equipment's & apps, smart classrooms.

Evaluation through SDC-COATs:

- Entry level evaluation.
- Pre-clinical skill assessment through structured objective methods
- Assessment of performance through clinical lab manuals, simulation training, presentations.
- Prescribed quota for practical/clinical exercises.
- Chair side evaluation, end posting viva.
- OSCE/OSPE.
- Periodic internal assessments (theory & practical).
- University examination (theory & practical).
- Continuous Performance & Evaluation Report.
- Internship log books and clinical works under supervision.
- Overall performance and character evaluation.
- Internal academic audit.
- Effective feedback system.

*During COVID-19 Pandemic, online methods & platforms were utilized for TLE process in 2021-22.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://sdcindia.ac.in/document/docsafe/202304260414629269.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]**92.25**

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Enhancing professional skills and competence of faculty in areas of emerging dental educational technologies and research is one of the main focus of this institution. For this "Department of Continuing Dental Education" (DCDE) was established in Sept 2018 with key objectives comprising: Conducting professional programs in hybrid modes, effective utilization of modern ICT tools and undertaking regular feedback.

The DCDE took special efforts during the second wave of COVID-19 to conduct professional programs (Seminars/CDEs/Workshops/FDPs) in both online and offline modes, on wide range of topics to encourage & support the faculty by augmenting their knowledge on recent therapeutic modalities and clinical practices including interactions with experts' clinicians by exchanging emerging ideas and strategies.

Some key programs conducted in 2021-22 included:

3-D Technology on Patient assessment & treatment, Forensic Odontology, Head & Neck cancer, Mucormycosis, Strengthening Clinical Practices, Tobacco Control, IPR and Dental Ethics.

Few other interesting & relevant topics undertaken were:

- Women's Rights & Equality
- Road Safety Awareness
- Digital Dentistry & Understanding Digital Laboratory Work Flow
- Orthognathic Surgery
- Psychogenic Issue in Geriatric Oral Health Patients
- Conscious Sedation (Nitrous Oxide-Oxygen Inhalational

Sedation)

A total of 30 programs on emerging trends in dental educational technology were conducted by DCDE during 2021-22.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://sdcindia.ac.in/document/docsafe/202304260425429216.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://sdcindia.ac.in/document/docsafe/202304201223942422.pdf
Any other relevant information	https://sdcindia.ac.in/document/docsafe/202304201254494756.pdf